

# 2012 Table of Contents

LEVELS: BASIC TO INTERMEDIATE 2

30/11/2011

Prof. Gladys Yunsán

## OVERVIEW OF BASIC COURSES.

In the Basic levels, learners access and make use of oral and written information needed for daily communication through a variety of media and text types. Oral and written texts in each Basic level course contain simple vocabulary and basic syntactic structures relevant to that level and text type. Learners learn structures and tenses such as: the verb "Be," present simple, present and past progressive, future, adverbs, gerunds, nouns, articles, Past Simple, Imperatives, modals, etc.

### BASIC 1

Be: Affirmative, Be: Yes/No Questions, Be: Contractions, Be: Short Answers, Nouns: This/That/These/Those, Nouns: Singular/Plural, Nouns: There Is/There Are, Nouns: Articles, Present Progressive: Negative, Present Progressive: Wh Questions, Present Progressive: Affirmative, Present Progressive: Yes/No Questions, Present Progressive: Yes/No Questions, Present Progressive: Short Answers, Be: Negative, Present Progressive: Spelling Changes, Nouns: Possessive, Present Progressive: Contractions, Pronouns: Subject, Pronouns: Object, Pronouns: Possessive

### BASIC 2

Be-Past: Statements, Be-Past: Questions, Nouns: Non-Count and Quantifiers, Nouns: Count Nouns and Quantifiers, Present Simple: Statements, Present Simple: Yes/No Questions, Present Simple: Wh Questions, Comparison of Adjectives: Equality, Comparison of Adjectives: Comparatives, Comparison of Adjectives: Superlatives, Past Simple: Regular Verbs, Past Simple: Irregular Verbs, Past Simple: Questions, Present Simple: Tag Questions, Modals: Can, Modals: Have To, Modals: May.

### BASIC 3

Modals: Be Able To, Gerunds: As Object, Gerunds: After Prepositions, Modals: Should, Infinitives: After Verbs, Gerunds: After Verbs, Past Progressive: Progressive vs. Simple, Adverbs: Comparisons, Adverbs: Form, Future: Will vs. Going To, Future: Simple Present, Future: Present Progressive, Past Progressive: Statements, Past Progressive: Questions and Answers, Infinitives: After Adjectives, Infinitives: After Objects, Gerunds: As Subject, Adverbs: Frequency, Gerunds: Gerund or Infinitive, Impersonal Statements: Empty Subject

## OVERVIEW OF INTERMEDIATE COURSES.

In the Intermediate level courses, learners access and make use of oral and written information needed for fluent communication through a variety of media and text types on a wider range of topics. Oral and written texts in each of the Intermediate courses contain richer vocabulary and more complex syntactic structures relevant to the level and text type. Learners learn structures and tenses such as: Present Perfect, Passive voice, relative clauses, reported speech, conditionals, Past Perfect, past form of modals, etc.

### INTERMEDIATE 1

Passive Voice: With or Without Agent, Relative Clauses: Object Clauses, Relative Clauses: Subject Clauses, Relative Clauses: With or Without Relative Pronouns, Present Perfect: Contrast With Other Tenses, Passive Voice: Modals, Present Perfect: Contrast With Other Tenses, Passive Voice: Modals

### INTERMEDIATE 2

Conditionals: Real, Past Perfect: Progressive, Past Perfect Simple, Reported Speech: Statements and Questions, Conditionals: Unreal, Reported Speech: Time Aspects, Causatives/Permissives: Active, Causatives/Permissives: Passive

## REFERENCIA

Todos los contenidos presentados por niveles en este listado se pueden preparar con un Libro de Gramática completo (en un solo tomo) como el de Grant Taylor: Learning American English; J. Martyn Walsh: Plain English y otros, independientemente de la fecha de su publicación. No obstante también recomendamos informarse en el CELUP (523-6673) acerca del Curso de Inglés en-línea English Discoveries Online (EDO) cuyos contenidos, metodología y recursos constituyen una buena opción para prepararse para la prueba.

## USEFUL INFORMATION:

From Books:

Collins-Cobuild. **English Grammar**

Nunan, David. **Expressions**

Schramper Azar, Betty. **Fundamentals of English Grammar**

Taylor, Grant. **Mastering American English**

J. Martyn Walsh: **Plain English**

From Software:

**English Discoveries Online** ✓

## BUT PLEASE REMEMBER:

### **The Course is Usually NOT the Problem...**

---

The problem with language courses, in general, is that they create a great sense of hope and promise in people.

**"If you buy this product, you WILL learn English".**

It sounds so great doesn't it? The trick is that they omit **your role** in the equation.

It should say, **"With our program and your effort, persistence, devotion and consistency you will learn English...with time!"**

Doesn't sound the same does it? Sounds much more real...and like work!

*Diana Tower*